

School-Parent Compact for Achievement 2016-2017

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents and staff of Kingsley meet at various times during the school year to discuss student learning needs based on current grade-level data. Meetings include School Site Council, ELAC, SPAC and other designated parent meetings. Our School-Parent Compact for Achievement is revised based on these discussions. Child care and translation for Spanish-speaking parents is provided.

Activities to Build Partnerships

Kingsley promotes and provides on-going opportunities for parent and family participation within our school community. Opportunities include, but are not limited to

- Back to School Night
- Open House
- Parent/Teacher Conferences
- School Site Council
- ELAC
- Coffee with the Principal

Communication about Student Learning

Kingsley is committed to frequent two-way communication with our families regarding their student's learning. Some of the ways parents and teachers communicate throughout the year include

- Parent/Teacher Conferences in November and March
- Updates on Kingsley's website and Twitter account
- Remind 101
- School Newsletter
- Direct Mail
- Fliers
- School Marquee
- Other methods used by individual teachers

Kingsley Elementary Conservatory of Music



**Our mission at Kingsley Elementary
Conservatory of Music is to provide all
students with the keys to success**

5625 Kingsley Street
Montclair, California 91763
(909) 984-3634

Our Goals for Student Achievement

District Goals

The Ontario-Montclair School District is committed to the academic and socio-emotional success of each and every student by...

- Increasing the number of all students in all subgroups who attain or exceed grade level performance expectations on multiple measures including standardized tests in ELA, math, science, and social studies.
- Increasing the number of students who are college and career ready, the number of English Learners that become English Proficient, and the rate of reclassification of English Learners.

Teachers, Parents, Students—Together for Success

At School

All Kingsley staff members will work collaboratively to provide and maintain a safe learning environment for students through our Positive Behavior Intervention System (PBIS). Our system will reinforce student choices and actions that are “Respectful, Responsible and Compassionate.”

Teaching staff will utilize instructional practices and strategies aligned to the Common Core State Standards while monitoring student progress through a variety of assessments. These assessments will inform instructional decision-making and assist teaching staff in providing the appropriate support and interventions for students not meeting academic learning targets.

Support staff will assist in connecting families with resources as needed.

At Home

Kingsley parents and guardians will

- Ensure regular and on-time school attendance
- Attend Parent/Teacher Conferences held twice yearly, parent informational meetings and school events such as the Winter Program and Talent Show
- Provide a time and place for students to complete homework
- Require students to read
- Provide uniforms for their students
- Support school efforts in maintaining a safe and orderly learning environment

Students

Kingsley students are committed to

- Attend school prepared and ready to learn
- Wear uniforms to school every day
- Be responsible for completing their homework
- Read every day
- Devote time to practicing music every day (upper graders)
- Be respectful, responsible and compassionate

* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*.

Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2010. *Dust Off Your Old School-Parent Compact: Ten Steps to Success for Developing Title I Family-School Compacts*. Available at <http://www.schoolparentcompact.org>.